

3rd Grade Resources needed for JCESC Curriculum

ELA

Course Overview

Message to Adult Mentor

In Third Grade Language Arts, all units will follow a format that is integrated and include: the reading process (literary and informational), spelling, grammar, composition, oral and visual communication, and cursive handwriting. Each unit is designed to be completed throughout the week (Monday-Friday). It is also important that the students complete the units in order, beginning with Unit 1. These units are written so that they build upon one another.

Spelling: Spelling words will be introduced each unit and a variety of learning options will be offered. They will focus on using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words. At the end of each unit, the students will be tested on the words.

Reading (Literary and Informational Texts): Reading begins by introducing a comprehension skill that will be the focus of the lesson. The students will practice and demonstrate understanding of the skill, throughout the unit. During **Guided Oral Reading**, the student will read orally and practice using different reading strategies to respond to literature. The students will read with sufficient accuracy and fluency to support comprehension. Students acquire vocabulary through exposure to rich language situations. **Close Reading** is a central focus of the Common Core State Standards (CCSS). The students will get truly involved with the text they are reading. They will learn to think thoroughly and methodically about the details in the text. By the end of the year, the students will be able to read and comprehend literature and informational texts, including stories, dramas, poetry, history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

Writing (Grammar and Composition): The student will demonstrate understanding of the conventions of standard English grammar and usage when writing or speaking. Writing instruction will begin with a focus on writing complete sentences. We will progress to paragraphs, short stories, poems, and letters. Daily writing is very important to the reading-writing process. Therefore, a composition notebook is required and time should be set aside daily for writing a journal entry. Topics for writing in the journal will be assigned at times, however, additional entries should be self-selected and drawing a picture to accompany the writing is encouraged. The students will write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Cursive Handwriting: Students will continue to develop the skill of cursive writing. Please encourage legible and neat handwriting throughout the course.

Arbordale Publishing eBooks will be used throughout this course. The stories can also be purchased through www.amazon.com or borrowed from your local library. Many books also include links to a PDF version and/or YouTube read aloud versions.

Math

Course Overview

Welcome to Math 130! Throughout this course you will be completing a variety of math lessons on the computer which are aligned to the third grade Ohio state standards. Good luck!

[Required Materials for Math 130](#)

See Below:

MATH130: MATH 130

Unit 21 Volume and Capacity: measuring jug or 1 liter cylinder, bowl of water, funnel, containers of various shapes and sizes, large plastic tub to place containers in when pouring water, and paper towels

Unit 23 Determining Units of Measurements: ruler, tape measure, pen and paper, paperclip, fork, pencil, chair seat, table, door,

Unit 24 Measurements and Temperature: inch ruler, centimeter ruler

Unit 33 Build a 3-D Model: Lego blocks, connecting cubes, Lincoln logs, or other types of building blocks

Unit 35 Quantitative Change: see-through drinking glass, water, centimeter ruler

Social Studies

Course Overview

In this course, students will learn that the local community serves as the focal point for third grade as students begin to understand how their community has changed over time and to make comparisons with communities in other places. The study of local history comes alive through the use of artifacts and documents. They also learn how communities are governed and how the local economy is organized.

*no additional resources needed

Science

Science Ebooks will be used. A tutorial video on how to log in and access them is included.

Use the following login information.

School: JCESC/VLA Steubenville

Code: ZLKT0R