## HILLSDALE SCHOOLS 485 TR 1902, Jeromesville, Ohio 44840

## BOARD OF EDUCATION SPECIAL MEETING

## Wednesday, September 2, 2020 5:00 PM Hillsdale High School Media Center

## Tentative Agenda

1.	Can to Order		
	Mr. Anderson		Mrs. Jarvis
	Mr. Atterholt		Mrs. King
	Mr. Cutlip		
II.	Pledge of Allegiance		
	I pledge allegiance to the flag of the Ur for which it stands, one Nation under G		-
III.	Recommend approval of the agenda and additions/deletions for the regular Board of Education meeting.		
	Moved by, secon	nded by	
	Mr. Anderson, Mrs. Jarvis, Mrs.		. Cutlip,

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### IV. New Business

A. Approve the following Resolution:

# APPROVING NOTICE TO PROCEED FOR EARLY SITE PACKAGE FOR THE NEW PK-12 BUILDING PROJECT

The Superintendent recommends issuance of a notice to Simonson-Regency Construction Services, LLC (the "CMR") to proceed with the work for the Early Site package for the District's New PK-12 Building Project (the "Project").

- 1. The Board previously approved the Guaranteed Maximum Price Amendment for the Early Site package for the Project.
- 2. The CMR has received subcontractor bids for the work and has reviewed the bids with the subcontractors to confirm the scope of work.
- 3. The CMR has provided a tabulation of bids received and has identified the subcontractors to which it intends to award subcontracts.
- 4. The District and its representatives have reviewed the bid tabulation and selected subcontractors and now wishes to authorize the CMR to proceed with the work.

The Board of Education resolves as follows:

- 1. The Board approves the Design Development phase submissions submitted by the Architect and CMR.
- 2. The Board authorizes the Superintendent and other administrators to execute any documentation necessary to effectuate this approval, consistent with this resolution.

Moved by	, seconded by	
Mr. Anderson, Mrs. Jarvis,	Mr. Atterholt,	Mr. Cutlip,

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B. Approve the following Resolution:

# APPROVING DESIGN DEVELOPMENT PHASE SUBMITTALS FOR THE NEW PK-12 BUILDING PROJECT

The Superintendent recommends approval of the Design Development stage submissions from Fanning/Howey Associates, Inc. (the "Architect") and Simonson-Regency Construction Services, LLC (the "CMR") and recommends authorizing the Architect and CMR to proceed with the Construction Documents stage services.

### Rationale:

- 1. The Board previously approved the construction of a new PK-12 building (the "Project") and procured the Architect to design the Project and the CMR to perform certain preconstruction services for the Project.
- 2. The Board previously approved the Schematic Design stage submissions of the Architect and CMR and authorized the Architect and CMR to perform their respective Design Development stage services.
- 3. As part of their respective Design Development phase services, the Architect has prepared the Design Development phase drawings, specifications, and other documentation and provided them to the CMR for review, the CMR reviewed the submittals and provided commentary to the Architect, and the Architect prepared a final set of Design Development documents for the Board's approval.
- 4. Additionally, based on the Design Development documents, the CMR prepared an estimate of probable construction costs for the Project; based on the CMR's estimate, the Project remains in line with the Board's \$84,000,000 total budget for the Project.

### The Board of Education resolves as follows:

- 1. The Board approves the Design Development phase submissions submitted by the Architect and CMR.
- 2. The Board authorizes the Architect and CMR to proceed with their respective Construction Documents phase services.
- 3. The Board authorizes the Superintendent and other administrators to execute any documentation necessary to effectuate the approval of the design stage submissions and/or budgets for the Project, consistent with this resolution.

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V.	Discussion/Information Items  A. Items from the Board.  Adjournment		
VI.			
	Moved by to adjourn the Board meeting at		
	Mr. Anderson, Mr. Atterholt, Mr. Cutlip, Mrs. Jarvis, Mrs. King.		